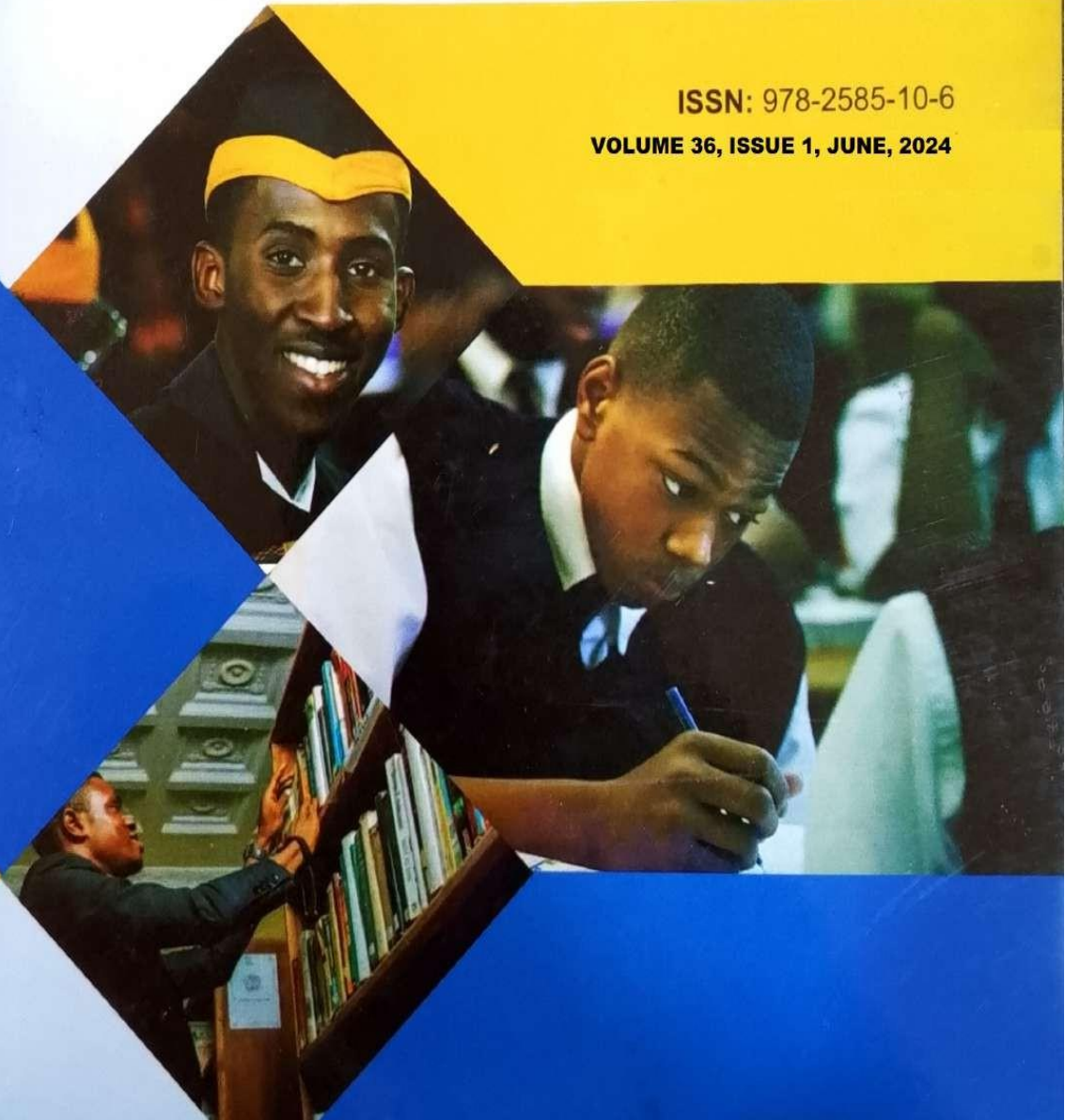


# Review of Education

Institute of Education Journal,  
University of Nigeria, Nsukka

ISSN: 978-2585-10-6

VOLUME 36, ISSUE 1, JUNE, 2024



**REVIEW OF EDUCATION  
JOURNAL OF INSTITUTE OF EDUCATION  
UNIVERSITY OF NIGERIA, NSUKKA**

VOLUME 36, ISSUE 1, JUNE, 2024

ISSN: 978-2585-10-6 (PRINT)

COPYRIGHT, JUNE, 2024 REVIEW OF EDUCATION

© The Official Journal of Institute of Education, University of Nigeria, Nsukka.  
All rights reserved, no part of this publication may be reproduced, stored in a  
retrieved system, or transmitted in any form or by any means, electronic, mechanical,  
Photocopy, recording or otherwise without the written permission of the Editors of  
Review of Education, University of Nigeria, Nsukka

## EDITORIAL BOARD

### EDITOR-IN-CHIEF

Prof. C. J. A. Onwuka  
Director, Institute of Education  
University of Nigeria, Nsukka

### MANAGING EDITOR

Prof. U. N. Eze

### EDITORS

Dr. E.I. Orji  
Dr. I. N. Mbaji  
Dr. M. S. Otu  
Dr. P. O. Nweke

### ASSOCIATE EDITORS

Prof. E. N. Aye  
Dr. U. E. Uzodinma  
Dr. A. B. Ikechukwu-Ilomuanya  
Dr. I. C. Dike  
Dr. F. C. Okeke  
Dr. N. Chinweuba  
Dr. A. I. Nwabueze  
Dr. F. E. Amaeze,  
Dr. E. N. Ebizie

### CONSULTING EDITORS

Prof. Kay C.N. Onyechi	-University of Nigeria, Nsukka
Prof. Samuel Chidume Ugwuoke	-University of Nigeria, Nsukka
Prof. F. O. Ezeudu	- University of Nigeria, Nsukka
Prof. F. M. Onu	- University of Nigeria, Nsukka
Prof. Christiana A. Ugodulunwa	-Alex Ekweme University, Ndufu Alike-Ikwo
Prof. Nnamdi Obikeze	-Chukwuemeka Odumegwu Ojukwu University, Igbaram
Prof. Josephat Ogbuagu (mni)	-Nnamdi Azikiwe University, Awka
Prof. Nanran B. Longbap	-University of Jos
Prof. Stephen I. Ocheni	-Kogi State University, Anyigba
Prof. O.C. Nwankwo	-University of Port-Harcourt

Prof. Okpo U. Okereke	-AbubakarTafawaBelewa University, Bauchi
Prof. C.B.U. Uwakwe	-University of Ibadan
Prof. T.T. Orunaboka	-University of Port Harcourt
Prof. Irma Eloff	-University of Pretoria, South Africa
Prof Richard P. Bagozzi	-University of Michigan

**EDITORIAL ASSISTANTS**

Dr. Nweke, Prince Onyemaechi  
Kuelogbon Olamire

### **NOTE FROM THE EDITOR-IN-CHIEF**

Review of Education is an official publication of the Institute of Education, University of Nigeria, Nsukka. Its major aim is to disseminate well-articulated research findings and related informed opinions on broad field of education and teacher education/teacher professionalism in particular. The editorial team and consulting editors are made up of experienced and distinguished academics from recognised Nigerian and foreign universities. The Review of Education is published at least twice annually. This edition – Volume 36, Issue 1, June 2024 is the most current issue of the Journal.

The articles in this current issue treated topical contemporary educational issues with profound major implications for teacher education and pedagogical practices in different classroom settings. The contributors who are experts in education and other allied field have made well informed contributions to knowledge and field of teacher education and extension services through their in-depth research articles. It is therefore our expectation that the articles in this edition of the journal will address contemporary issues and education for sustainable national transformation.

However, while the editorial team shares some of the scholarly positions expressed by contributors in this issue of the journal, the intellectual flaws (if any) remain largely those of the respective authors.

We therefore recommend this current issue of Review in Education to all educationists, researchers, academic policy makers, teachers, students and other strategic stakeholders who have abiding interest in teacher education in Nigeria. It is indeed our expectation that the issue raised in the current edition of the journal will be of immense intellectual value and interest to all stakeholders in education in general and teacher education/teacher professionalism in particular. We believe this will enhance the abilities of future and current educational researchers to become effective in the changing educational environment.

#### **Editor-In-Chief**

Prof. C. J. A. Onwuka  
Director, Institute of Education  
University of Nigeria, Nsukka

## NOTES TO CONTRIBUTORS

1. All articles must be original and include abstract of not more than 250 words. Immediately after the abstract, provide a maximum of 3-5 keywords. These keywords will be used for indexing purposes.
2. Articles must be in English Language
3. Articles should not exceed 15 pages double-spaced on A4 paper, including references.
4. Two hard copies and soft copy contained in a Flash Drive of the article is to be submitted.
5. Articles should also be sent as an email attachment to [editor.ioejournal@unn.edu.ng](mailto:editor.ioejournal@unn.edu.ng) only.
6. References must be rendered in latest APA style (6<sup>th</sup> Edition)
7. The Editorial Board is not bound to return any article if rejected.
8. Authors will download copies of the journal free of charge online at no cost, while the print version of the journal will be delivered to the corresponding author, including Free Soft-Copy Certificate of Publication.

## PAPER SELECTION PROCESS

1. On receiving the author's paper, the system will send an Acknowledgement Letter to the corresponding author immediately.
2. The process of peer review may take up to 2 or 3 weeks.
3. After reviewing the author's paper, the editorial board will email a Notification of Acceptance to the corresponding author, indicating acceptance or rejected, as well as the date of publication.
4. Authors are advised to edit their paper very well before submission.
5. Once you submit the re-edited paper, the system will send you a confirmation email and means of payment.
6. After publishing, the authors may download the e-journal from the webpage while hard copies are also available on demand.

## PAYMENT GUIDELINES

1. The publication fee must be paid within 5 days of receiving Notification of Acceptance email. For any delays in payment please inform the Managing Editor.
2. The Institute accepts payments only by Bank Deposit.
3. The Editorial Board deserves the right to reject any publication fee received that is less than the invoiced.
4. Author must send the payment details such as Corresponding Author's Name, Paper ID, Email, and Transaction Details to [editor.ioejournal@unn.edu.ng](mailto:editor.ioejournal@unn.edu.ng). In case of bank deposit, please email the scanned copy of Deposit Slip.

### Editor-In-Chief

Prof. C. J. A. Onwuka

Director, Institute of Education, University of Nigeria, Nsukka

## TABLE OF CONTENTS

Title page	-	-	-	-	-	-	-	-	i
Editorial Board	-	-	-	-	-	-	-	-	ii
Editorial	-	-	-	-	-	-	-	-	iii
Note to Contributors	-	-	-	-	-	-	-	-	iv
Table of contents	-	-	-	-	-	-	-	-	v
Examining the availability of covid-19 vaccines in Nigerian primary healthcare facilities during post-covid-19 era: Implication for social work practice									
<b>Precious U. Okpala, Christy N. Obi-keguna, Jacinta C. Ene &amp; Henry T. Ajibo</b>	-								1
Funding of education in Nigeria: A focus on national policy on education									
<b>Hillary, Chibuzor Eze; Rebecca, FolukeAdeleke; Ochon, Innocent Ochon &amp; Peace, ChinenyeEzeh</b>	-	-	-	-	-	-	-	-	12
Impact of educational management and technology on achievement of sustainable development goals (SDGS): An empirical study									
<b>Ezepue, Evelyn Ijeoma; Nweke, Prince Onyemaechi &amp; Chukwu, Chukwuemeka Joseph</b>	-	-	-	-	-	-	-	-	19
The role of self-efficacy in the academic achievement of students with special needs: A social psychological perspective									
<b>Nwankwo, Benedict Chimezie</b>	-	-	-	-	-	-	-	-	32
Re-assessing education policy of Librarians Registration Council of Nigeria (LRCN) for librarians for global best practice in delivery of effective information services Nigeria									
<b>Yakubu Attahiru Liman; Abubakar Abdulkadir &amp; FaimaIshaya</b>	-	-							53
Mathematics teachers' pedagogical ICT competency needs for inclusive teaching and learning of mathematics in Nigerian secondary schools									
<b>A. M. Okeke; V.O. Aneshie-Otakpa; Orga, Anthonia Chioma &amp; Abugu, Georgina Nkechi</b>	-	-	-	-	-	-	-	-	65
Overcoming educational impediments: lessons from the Tigray conflict in Ethiopia for Nigeria									
<b>Ezugwu, Olileanya Amuche &amp; Duruji, Moses, M.</b>	-	-	-	-	-	-	-	-	78
Relationship between spatial ability and achievement in stereochemistry among college of education students in south-west of Nigeria									
<b>Ugwuanyi, Anselem Abonyi; Umate, Alhaji Bukar &amp; Mohammed, Isyaku</b>	-								94

Philosophy and Nigerian educational goals: The role of librarians for its accomplishment and sustainable national development in Nigeria <b>Mesagan O. F. Okeke Polycarp M.D. &amp; Elizabeth Titilope Babarinde</b>	-	104
Implementation of Web 2.0 in the improvement of teaching and learning of English grammar in federal universities in South-East, Nigeria <b>Rosemary Chidimma Ossai; Cherechi Menakaya &amp; Chekwube Mbegbu</b>	-	115
Comparative study of factors influencing students' academic performance of private and public universities in Kwara State for global best practices <b>Iliasu, Samuel Femi &amp; Oloninisi, Omowumi Omotayo</b>	- - -	126
Empowering retired civil servants: A rehabilitation counselling programme <b>Omeje, Grace Ngozi, Damian, C. Ncheke &amp; Nweke, Prince Onyemaechi</b>	-	139
Factors inhibiting the integration of educational robots in teaching and learning computer education courses in universities in Enugu State, Nigeria <b>Eneovo Ifeanyi John; Otti Ujunwa Pamela &amp; Orie Maduabuchukwu John</b>	-	149
Counsellors' attitudinal skills as predictors of job satisfaction in secondary schools in Nsukka Education Zone of Enugu State Nigeria for global relevance <b>Damian C. Ncheke &amp; Nneka Nwosu</b>	- - - - -	158
Re-engineering university education in Nigeria for employability in the digital economy <b>Mary Chinelo Ubabudu</b>	- - - - -	167
Re-assessing national policy on education on planning and administration of education for global relevance, best practices and competitiveness <b>Ledawo Stephen Awamim; Goldface Cordelia Adanma &amp; Abdulkarim RamatuAjoke</b>	- - - - -	179
Knowledge of causes and preventive measures of dental caries among secondary school teachers in Nsukka Local Government Area of Enugu State, Nigeria <b>Ngozika Karen Enemuo</b>	- - - - -	191
Economics secondary school students' perception of peer-to-peer online learning after covid-19 in Nsukka Local Government Area of Enugu State <b>Nji, IfeyinwaAwele</b>	- - - - -	205



Increasing preschoolers' academic achievement in basic science education through play-way method for global competitiveness <b>Charles Chinedu Oraelosi; Elizabeth N. Ebizie*; Mkpoikanke Sunday Otu; Uchenna Eugenia Uzodinma; Juliana N. Ejiofor &amp; Onyinyechi Igwe</b>	-	-	216
Societal stigmatization and discrimination towards undergraduate students with depression <b>Ofuebe, Justina Ifeoma; Samuel, Alfayo Boh &amp; Omeje, Grace Ngozi</b>			223
Public-private participation in funding universities for knowledge building in Anambra State, Nigeria <b>Nwafor Benedict Ngozi; Diara Chinwe Faith; Ezeaku Felicia N. &amp; Odoh Blessing Chinyere</b>	-	-	239
Higher institutions' partnership with industries for the development of middle level manpower skills in south-south, Nigeria: The ethical roles of higher institutions <b>Nwabueze, Akachukwu Ignatius &amp; Okechukwu, Reuben Okey</b>	-	-	251
Roles of parental advocacy in shaping special needs education policies in Enugu State, Nigeria <b>A. B. C. Ugwu &amp; S. N. E. Agbo</b>	-	-	266
Global citizenship education and its contribution to sustainable development in higher education in Nigerian <b>Nwabudike, Chukwuma Patrick; Edeh, Nkechinyere Charity; Onwuzurike, Uloma Adaugo &amp; Okoro, Ifeanyichukwu Dumtochukwu</b>	-		275
Role of administrators in re-assessing Nigeria's policy on education for global competitiveness <b>Aguiyi, Chukwuebuka C.; Abdulrasheed Ibrahim Baba &amp; Augustine Onyenachira Attama</b>	-	-	287
Impact of reading strategies on students with special needs in an inclusive English language classroom <b>Odezue, Loveth Ogechukwu; Menakaya, Miracle Cherechi &amp; Emelogu, Ngozi Ugonma</b>	-	-	297
Re-assessing principals' instructional supervision strategies for repositioning classroom management in Ondo State <b>Onu E. Amaka; Ikuelogbon Olamire J; Anaenyeonu, Ifeoma M. &amp; Ayolugbe Chinedu J.</b>	-	-	310

Relationship between peer pressure and academic achievement of secondary school biology students in Udenu Local Government Area, Enugu State <b>Nwankwo, Amaka Loretta; Aham Assumpta Chinyere;</b> <b>Audu Christopher &amp; Audu Umoru Danjuma</b>	-	-	-	-	322
Non-government organizations' involvement in the implementation of integrated community development programmes <b>Omego, John Okwudili &amp; Obetta, K. Chukwuemeka</b>	-	-	-	-	333
The role of non-governmental organizations in the delivery of adult basic education programme in Enugu State, Nigeria <b>Nkemjika, Ogechi; Odo, Romanus Sunday; Ugwu, Nkechinyere Florence;</b> <b>Omego, John; Ekere, Onyinye Regina &amp; Obetta, K. Chukwuemeka</b>	-	-	-	-	351
Re-assessing quality of office technology and management programme for self empowerment of graduating students of colleges of education in South-East, Nigeria <b>Egbulefu Lilian C. &amp; Anthonia Uju Uzuagu</b>	-	-	-	-	366
From 'Mr Lecturer' to the 'cold room' experience: Understanding the drivers, manifestations of sexual harassment and responses in Nigeria's educational institutions <b>Olasupo Thompson, Modupe Obi, Ridwan T. Idris, Remi Aduradola, Comfort Onifade</b>	-	-	-	-	379
Philosophical oration of the present Nigerian values system <b>Mbaji, Isaac Nnamdi</b>	-	-	-	-	390
Ameliorating child and maternal fatalities through economic empowerment in developing nations <b>Ajuzie Henry D.</b>	-	-	-	-	398
Exploring strategies for enhancing cultural competence and inclusivity in early childhood education <b>Anthonia Olunwa Aneke</b>	-	-	-	-	414
Adolescent, peer pressure and drug abuse: Sociological perspectives on risk factors and educational interventions <b>Ajuzie Henry D. &amp; Ezech Ngozi E.</b>	-	-	-	-	432