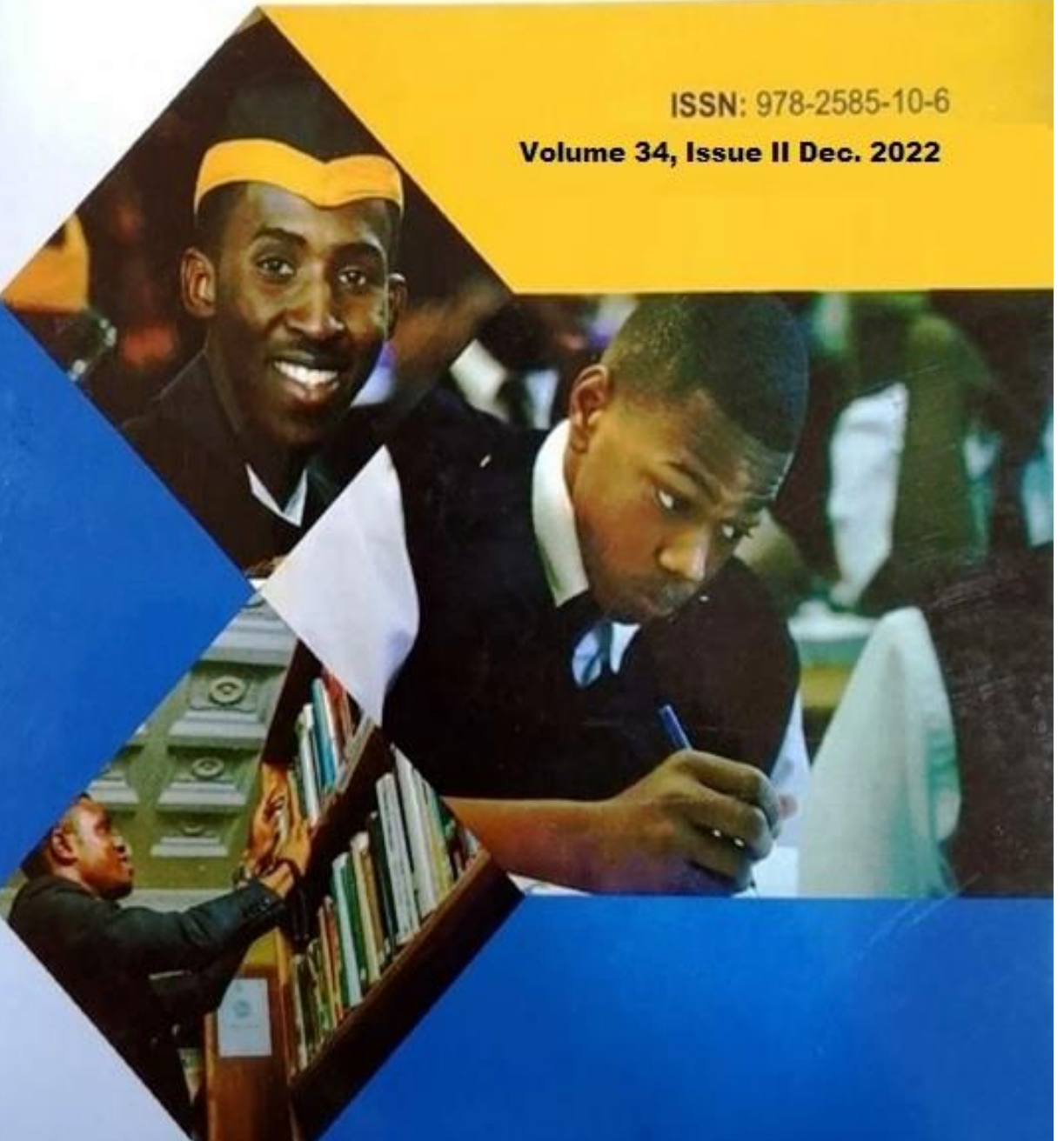


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Review of Education is an official publication of the Institute of Education, University of Nigeria, Nsukka. Its major aim is to disseminate well articulated research findings and related informed opinions on broad field of education and teacher education/teacher professionalism in particular. The editorial team and consulting editors are made up of experienced and distinguished academics from recognised Nigerian and foreign universities. The Review of Education is published at least twice annually. This edition – Volume 34, Issue 2, December 2022 is the most current issue of the Journal.

The articles in this current issue treated topical contemporary educational issues with profound major implications for teacher education and pedagogical practices in different classroom settings. The contributors who are experts in education and other allied field have made well informed contributions to knowledge and field of teacher education and extension services through their in-depth research articles. It is therefore our expectation that the articles in this edition of the journal will address contemporary issues and education for sustainable national transformation.

However, while the editorial team shares some of the scholarly positions expressed by contributors in this issue of the journal, the intellectual flaws (if any) remain largely those of the respective authors.

We therefore recommend this current issue of Review in Education to all educationists, researchers, academic policy makers, teachers, students and other strategic stakeholders who have abiding interest in teacher education in Nigeria. It is indeed our expectation that the issue raised in the current edition of the journal will be of immense intellectual value and interest to all stakeholders in education in general and teacher education/teacher professionalism in particular. We believe this will enhance the abilities of future and current educational researchers to become effective in the changing educational environment.

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