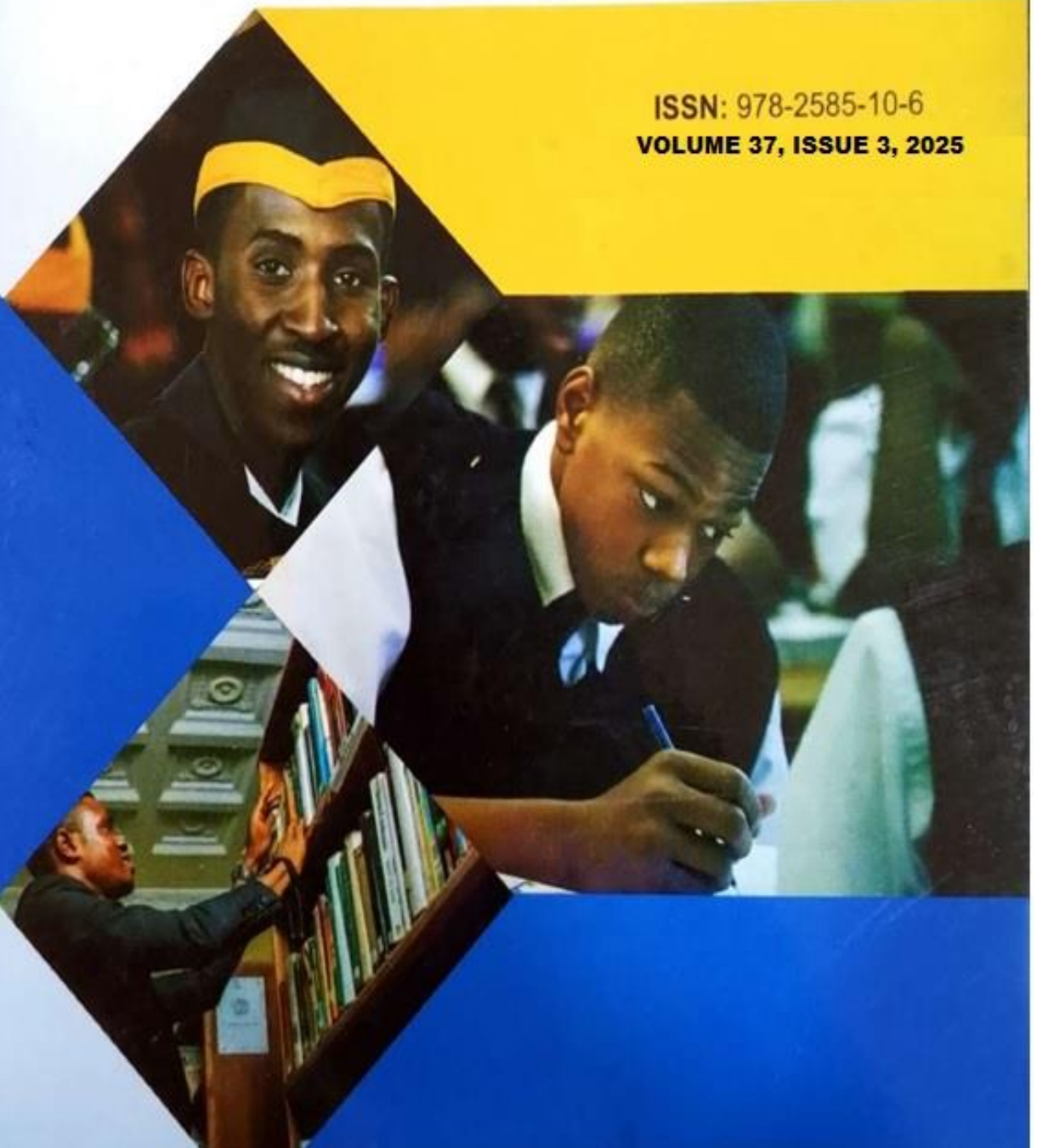


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NOTE FROM THE EDITOR-IN-CHIEF

Review of Education (RE) is the official flagship Journal of the Institute of Education (IE), University of Nigeria, Nsukka. Its aim is to give educational researchers, policy makers and practitioners a platform to vent their research findings, opinions and policy considerations in education and development. Review of Education Accepts and publishes empirical research articles and opinions in science, technology and mathematics education, arts and humanities, health and recreational education, vocational and technical education and training at all levels of the education system. The Review of Education is a critical platform for communicating educational innovations and reforms, necessary for meeting society's expectations from the education system.

In this 37th Volume of Review of Education, research articles and opinion papers have been published. These include articles on teacher education, learners' cognitive achievements relative to instructional strategies/pedagogies as well as expert opinions on policy issues in teacher production capacity development and deployment. This volume of Review of Education is a compendium for educational researchers, reviewers and all levels of stakeholders in teacher education and teacher development and capacity development.

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I therefore recommend the 37th Volume of Review of Education to all stakeholders in Education generally, and teacher education and professionalism in particular.

Editor-In-Chief

Prof. Zephrrinus Chidubem Njoku
Director, Institute of Education
University of Nigeria, Nsukka

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