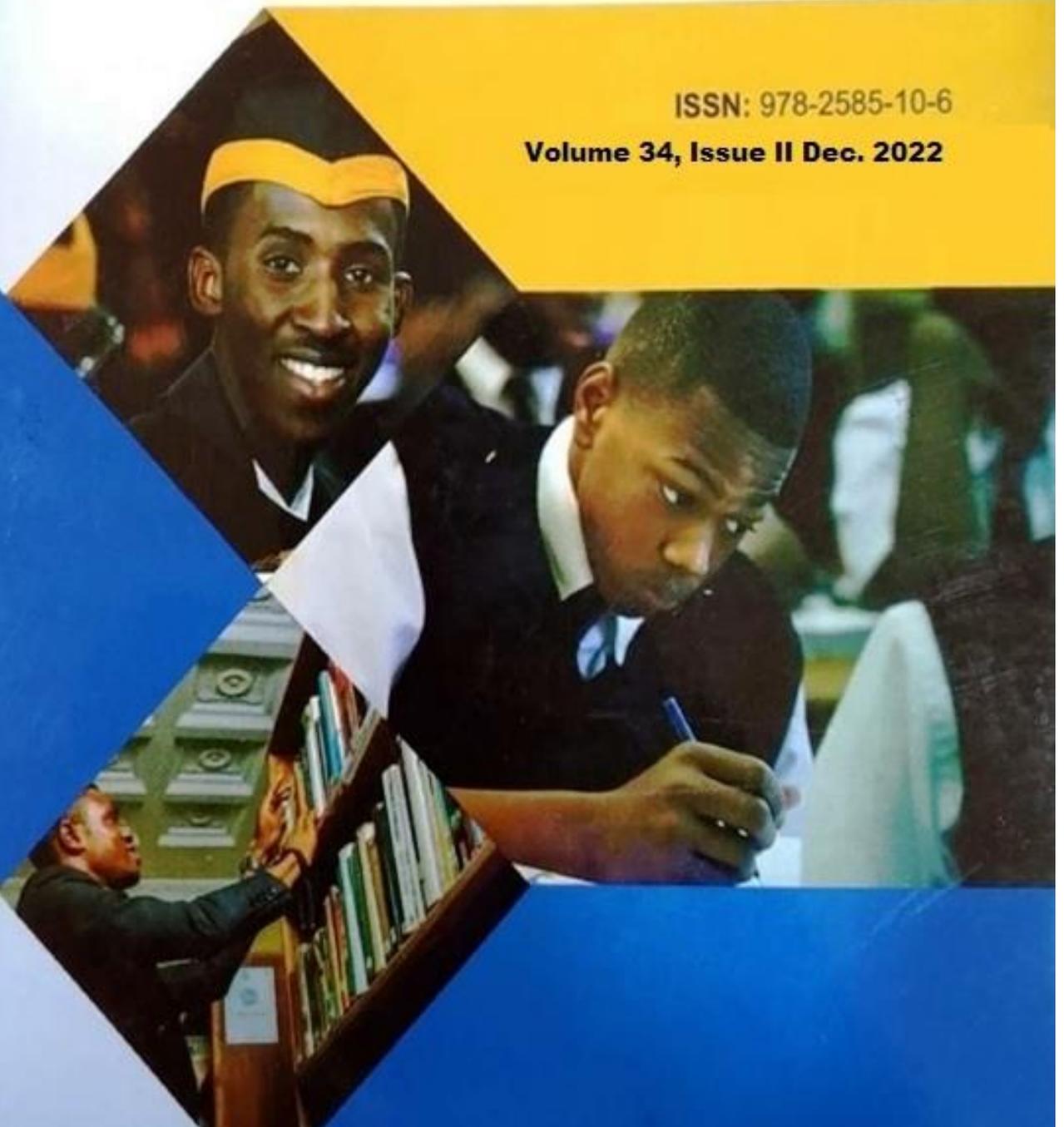


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Review of Education is an official publication of the Institute of Education, University of Nigeria, Nsukka. Its major aim is to disseminate well articulated research findings and related informed opinions on broad field of education and teacher education/teacher professionalism in particular. The editorial team and consulting editors are made up of experienced and distinguished academics from recognised Nigerian and foreign universities. The Review of Education is published at least twice annually. This edition – Volume 34, Issue 2, December 2022 is the most current issue of the Journal.

The articles in this current issue treated topical contemporary educational issues with profound major implications for teacher education and pedagogical practices in different classroom settings. The contributors who are experts in education and other allied field have made well informed contributions to knowledge and field of teacher education and extension services through their in-depth research articles. It is therefore our expectation that the articles in this edition of the journal will address contemporary issues and education for sustainable national transformation.

However, while the editorial team shares some of the scholarly positions expressed by contributors in this issue of the journal, the intellectual flaws (if any) remain largely those of the respective authors.

We therefore recommend this current issue of Review in Education to all educationists, researchers, academic policy makers, teachers, students and other strategic stakeholders who have abiding interest in teacher education in Nigeria. It is indeed our expectation that the issue raised in the current edition of the journal will be of immense intellectual value and interest to all stakeholders in education in general and teacher education/teacher professionalism in particular. We believe this will enhance the abilities of future and current educational researchers to become effective in the changing educational environment.

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TABLE OF CONTENTS

TITLE PAGE	-	-	-	-	-	-	-	-	I
EDITORIAL BOARD	-	-	-	-	-	-	-	-	II
NOTE FROM EDITOR-IN-CHIEF	-	-	-	-	-	-	-	-	III
NOTE TO CONTRIBUTORS	-	-	-	-	-	-	-	-	IV
TABLE OF CONTENTS	-	-	-	-	-	-	-	-	V
TABLE OF CONTENTS	-	-	-	-	-	-	-	-	VI
MANAGEMENT PRACTICES FOR ACTUALIZING POLICY STRATEGIES OF ADULT AND NON-FORMAL EDUCATION IN ENUGU STATE, NIGERIA <i>Charles Chibuikwe Onwuadi; Eke Ndukwe Ukpai &amp; Achi Vincent Achi</i>									
ROLE OF PHILOSOPHY IN THE DEVELOPMENT OF CURRICULUM <i>David Unekwu Ocheje &amp; Nathaniel Terna Igbangi</i>									
STRATEGIES FOR EFFECTIVE SUPERVISION OF TEACHING PRACTICE IN NIGERIA HIGHER INSTITUTION OF LEARNING: A CASE STUDY OF UNIVERSITY OF NIGERIA, NSUKKA <i>Uwakwe, Stephen Iro</i>									
PARENTAL INFLUENCE ON CAREER CHOICE AMONG SCHOOLING ADOLESCENTS <i>Ogbuabor, Shulamite. E. &amp; Ogidi, Chineye Ifeoma</i>									
EFFECT OF BEHAVIOURAL REHEARSAL TECHNIQUE ON ANGER DYSREGULATION AMONG IN-SCHOOL ADOLESCENTS IN IMO STATE <i>Bernadeth Ogechi Onyegirim &amp; P. N. Onwuasoanya</i>									
EMOTIONAL INTELLIGENCE AS A CORRELATE OF MARITAL ADJUSTMENT AMONG MARRIED TEACHERS IN NORTH EAST NIGERIA <i>Oyesola, Abraham Oyeyemi &amp; P. N. Onwuasoanya</i>									
FROM 'MR LECTURER' TO THE 'COLD ROOM' EXPERIENCE: UNDERSTANDING THE DRIVERS, MANIFESTATIONS OF SEXUAL HARASSMENT AND RESPONSES IN NIGERIA'S EDUCATIONAL INSTITUTIONS <i>Olasupo Thompson; Modupe Obi; Ridwan, T. Idris; RemiAduradola &amp; Comfort Onifade</i>									
HIGHER EDUCATION FOR SUSTAINABLE DEVELOPMENT: ISSUES IN UNIVERSITY EDUCATION IN NIGERIA <i>Mudassir Ibrahim Gatawa; Abdullahi Rabi'u Ahmad &amp; Amina Altine Daudu</i>									
LANGUAGE ACQUISITION ABILITY OF CHILDREN AS CORRELATE OF PARENTAL SOCIO-ECONOMIC STATUS OF PUPILS IN PRIMARY SCHOOL IN NSUKKA LOCAL GOVERNMENT AREA OF ENUGU STATE <i>Okon Etim Okon</i>									
THE INFLUENCE OF DIGITAL COMMUNICATION IN MASS COMMUNICATION EDUCATION IN HIGHER INSTITUTIONS: A STUDY OF DELTA STATE UNIVERSITY, ABRAKA <i>Excellent Omejevwe Fifen</i>									
EDUCATION AS A TOOL FOR ENHANCING THE MANAGEMENT OF DEMOCRATIC ELECTIONS IN POST COVID-19 ERA IN NIGERIA <i>Ugbor, C. C.; Diara, F. C.; Nweze, U. N. &amp; Madu, C. V.</i>									
THE ROLE OF THEATRE AND CHILD DRAMA IN EFFECTIVE LEARNING AND ACTING: STRATEGIES AND WAY FORWARD <i>Okon Etim Okon</i>									

ASSESSMENT OF ECONOMICS TEACHERS' COMPETENCY IN USE OF INFORMATION AND COMMUNICATION TECHNOLOGY TO TEACH ECONOMICS IN ENUGU STATE  
*Dike Felix O.; Edna Onwuemerie & Uzodinma Uchenna*

RELEVANCE OF EARLY CHILDHOOD EDUCATION IN ACHIEVING SUSTAINABLE NATIONAL TRANSFORMATION IN NIGERIA  
*Okpala, E. A.; Dike, I. C., Uzodinma, U. E. & Nweke, P. O.*

PERFORMANCE IN BASIC SCIENCE AS A PREDICTOR OF PERFORMANCE IN ELECTRICAL INSTALLATION, DYEING AND BLEACHING BY SENIOR SECONDARY SCHOOL STUDENTS IN BENUE EDUCATION ZONE B  
*Apir, A. A. & Ode, J. O.*

DIGITALIZATION OF PRIMARY EDUCATION FOR PUPILS' EFFECTIVE LEARNING IN A COVID-19 ERA  
*Anthonia O. Aneke; Clara O. Ifelunni & Elizabeth N. Ebizie*

QUALITY ASSURANCE STRATEGIES FOR ENHANCING ADULT EDUCATION PROGRAMMES FOR SOCIAL TRANSFORMATION IN LAGOS STATE, NIGERIA  
*Osagie Alice Osaru; Ugwuoke Ngozika Josephine & Obiozor, Elizabeth Ebere*

CLASSROOM COMMUNICATION SYSTEM AS A RECIPE FOR EFFECTIVE INSTRUCTIONAL DELIVERY AND STUDENTS' ACADEMIC ACHIEVEMENT IN FEDERAL HIGHER INSTITUTIONS IN NIGERIA  
*Ugbor, C. C.; Diara, F. C.; Nweze, U. N. & Madu, C. V.*

INTRINSIC AND EXTRINSIC MOTIVATION AS PREDICTORS OF ACADEMIC ACHIEVEMENT AMONG UNDERGRADUATE STUDENTS OF UMARU MUSA YAR'ADUA UNIVERSITY, KATSINA STATE, NIGERIA  
*Ibrahim Aliyu Yar'adua, Jamilu Lawal Malan & Umar Abubakar*

EFFECT OF COOPERATIVE LEARNING MODEL ON SECONDARY SCHOOL STUDENTS' ACADEMIC ACHIEVEMENT IN CHEMISTRY  
*Gladys Uzezi Jack & Jinadu Garvey Yawe*

EDUCATIONAL MANAGEMENT AND POLICY INTERVENTIONS TO ENHANCE CLIMATE-SMART AGRICULTURAL (CSA) TRAINING IN HIGHER INSTITUTIONS  
*Chukwu, Chukwuemeka Joseph*

ACCESS TO HEALTHCARE AS A FUNDAMENTAL RIGHT IN NIGERIA: LEGAL CHALLENGES AND POLICY IMPLEMENTATION  
*Ikechukwu Chime*

GENDER DIFFERENCES AND THE INTERACTION OF TEACHING METHODS ON PUPILS' INTEREST, TASK PERSISTENCE, AND ACADEMIC ACHIEVEMENT IN MATHEMATICS  
*Ejiofor, Juliana Ngozi*

CLASSROOM INTERACTION PATTERNS AND TASK PERSISTENCE AMONG PRESCHOOL LEARNERS: A SURVEY STUDY  
*Ejiofor, Juliana Ngozi & Aneke, Anthonia Olunwa*