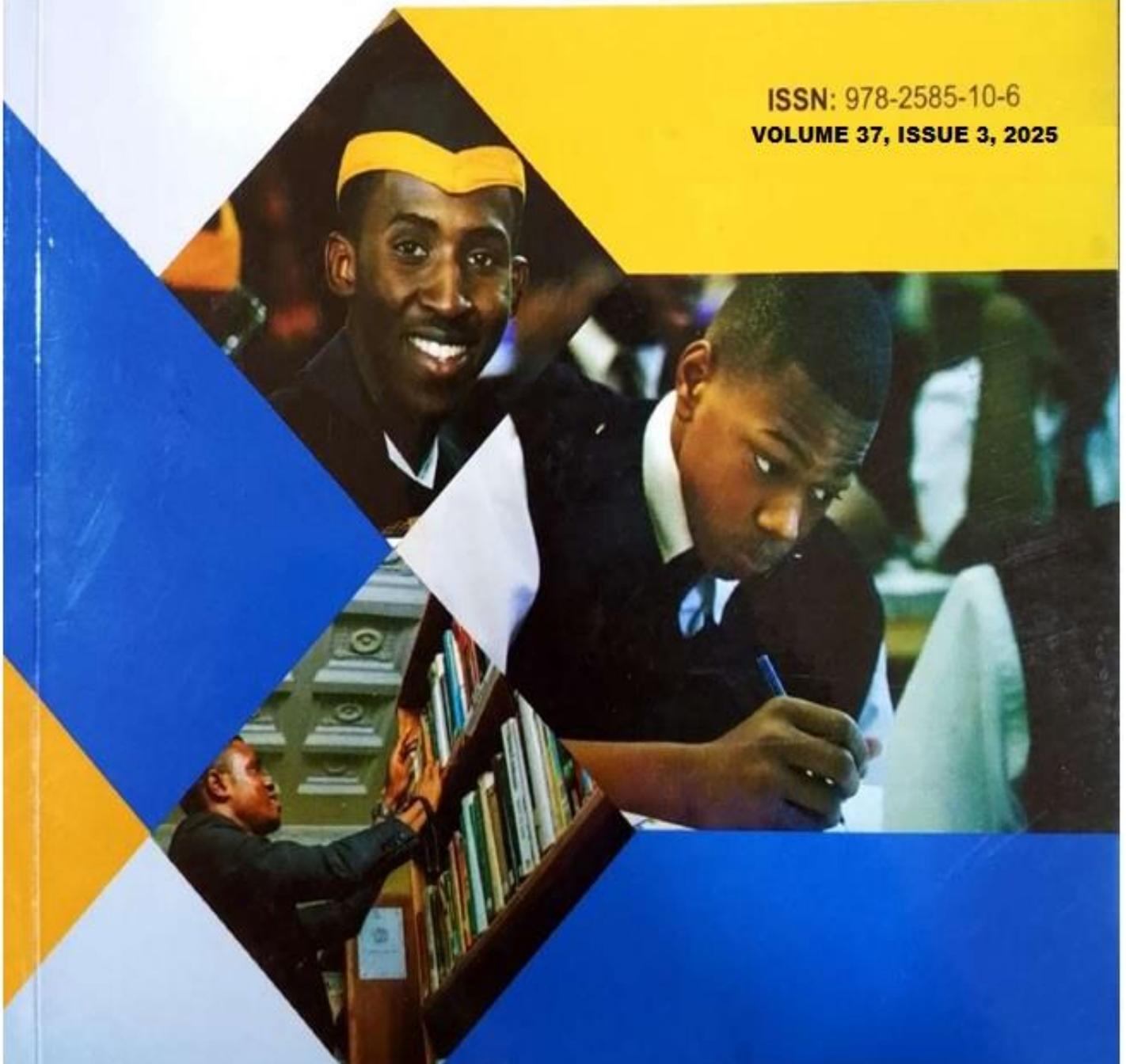


Review of Education

Institute of Education Journal,
University of Nigeria, Nsukka

ISSN: 978-2585-10-6
VOLUME 37, ISSUE 3, 2025



**REVIEW OF EDUCATION
JOURNAL OF THE INSTITUTE OF EDUCATION**

**UNIVERSITY OF NIGERIA
NSUKKA**

VOLUME 37, ISSUE 3, 2025

ISSN: 978-2585-10-6 (PRINT)

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NOTE FROM THE EDITOR-IN-CHIEF

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In this 37th Volume of Review of Education, research articles and opinion papers have been published. These include articles on teacher education, learners' cognitive achievements relative to instructional strategies/pedagogies as well as expert opinions on policy issues in teacher production capacity development and deployment. This volume of Review of Education is a compendium for educational researchers, reviewers and all levels of stakeholders in teacher education and teacher development and capacity development.

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I therefore recommend the 37th Volume of Review of Education to all stakeholders in Education generally, and teacher education and professionalism in particular.

Editor-In-Chief

Prof. Zephrinus Chidubem Njoku
Director, Institute of Education
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