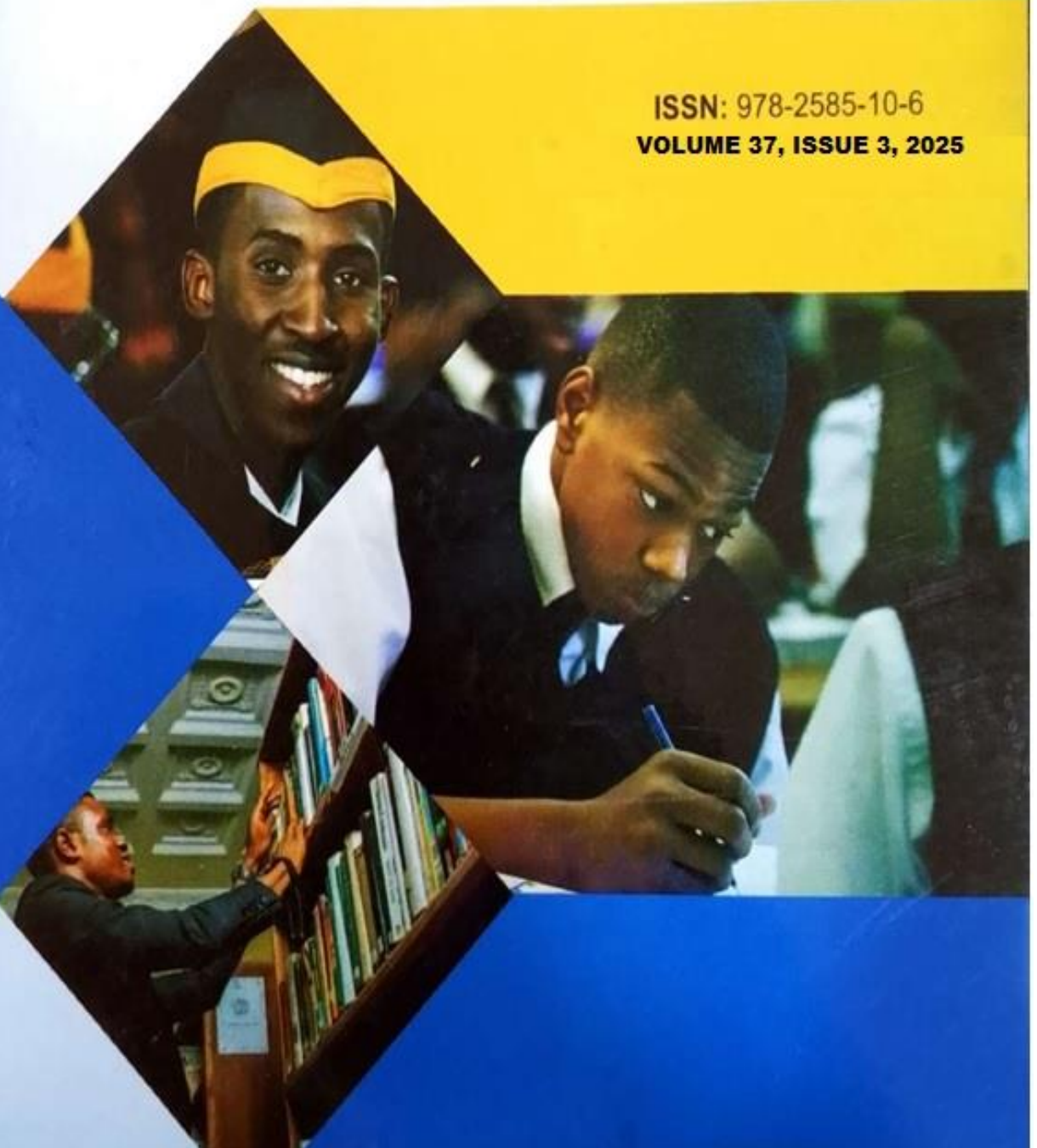


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NOTE FROM THE EDITOR-IN-CHIEF

Review of Education (RE) is the official flagship Journal of the Institute of Education (IE), University of Nigeria, Nsukka. Its aim is to give educational researchers, policy makers and practitioners a platform to vent their research findings, opinions and policy considerations in education and development. Review of Education Accepts and publishes empirical research articles and opinions in science, technology and mathematics education, arts and humanities, health and recreational education, vocational and technical education and training at all levels of the education system. The Review of Education is a critical platform for communicating educational innovations and reforms, necessary for meeting society's expectations from the education system.

In this 37th Volume of Review of Education, research articles and opinion papers have been published. These include articles on teacher education, learners' cognitive achievements relative to instructional strategies/pedagogies as well as expert opinions on policy issues in teacher production capacity development and deployment. This volume of Review of Education is a compendium for educational researchers, reviewers and all levels of stakeholders in teacher education and teacher development and capacity development.

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I therefore recommend the 37th Volume of Review of Education to all stakeholders in Education generally, and teacher education and professionalism in particular.

Editor-In-Chief

Prof. Zephrinus Chidubem Njoku
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TABLE OF CONTENTS

Title Page	-	-	-	-	-	-	-	-	-	-	i
Editorial Board	-	-	-	-	-	-	-	-	-	-	ii
Note from Editor-in-Chief	-	-	-	-	-	-	-	-	-	-	iii
Note to Contributors	-	-	-	-	-	-	-	-	-	-	iv
Table of Contents	-	-	-	-	-	-	-	-	-	-	v

IMPROVEMENT STRATEGIES FOR GUIDANCE AND COUNSELLING EDUCATIONALLY AT RISK CHILDREN IN PRIMARY SCHOOLS IN ABIA STATE

Ijeoma, A. Uchendu & Igbokwe, Charity Oluchi **1-10**

ADMINISTRATIVE STRATEGIES FOR MANAGING COUNSELLING SERVICES IN ALIGNMENT WITH SOCIETAL EXPECTATIONS IN PUBLIC SECONDARY SCHOOLS IN NSUKKA EDUCATION ZONE, ENUGU STATE

Nweke, Prince Onyemaechi; Ezepue, Evelyn Ijeoma; Uwakwe, Stephen Iro; Omeje, Grace Ngozi; Nwosu, Nneka charit; Effanga, Offiong Asuquo & Chukwu, Peter Ndubuisi **11-25**

TEACHER VARIABLES IN THE AWARENESS OF EMERGING ICT TOOLS IN CHILDHOOD EDUCATION

Igbokwe, Charity Oluchi **26-38**

EMOTIONAL INTELLIGENCE AS CORRELATE OF ACADEMIC STRESS MANAGEMENT AMONG UNDERGRADUATE STUDENTS IN FEDERAL UNIVERSITIES IN SOUTH-EAST NIGERIA

Agu, Patricia Uzoamaka **39-50**

PRINCIPALS' UTILIZATION OF MICRO-TEACHING AND CLINICAL SUPERVISORY TECHNIQUES TO ENHANCE QUALITY INSTRUCTIONAL DELIVERY IN PUBLIC SECONDARY SCHOOLS IN ENUGU STATE

Daniel Onyebuchi Odozor & Eke Ndukwe Ukpai **51-69**

VARIATIONS BASED ON SCHOOL TYPE ON STUDENTS' ACCESS TO ICT TOOLS FOR RESEARCH PURPOSES IN PUBLIC UNIVERSITIES IN SOUTH-EAST, NIGERIA

Chukwudi Justin Anyadioha & Bernedeth N. Ezegbe **70-79**

INFLUENCE OF CROP FARMERS – HERDERS' CONFLICT ON PUBLIC PRIMARY SCHOOL TEACHERS' JOB PERFORMANCE IN APA LOCAL GOVERNMENT AREA, BENUE STATE

Anthonia O. Aneke; OCHEPO Awodi Pius; Victor S. Ezema & Anichebe, Nneka C. **80-89**

UTILIZATION OF SOCIAL MEDIA PLATFORMS IN DISTANCE LEARNING PROGRAMMES OF TERTIARY INSTITUTIONS IN NSUKKA LOCAL GOVERNMENT AREA, ENUGU STATE

Imo, Charity Onyeodiri & Nwizu, Stella Chioma **90-101**

ROLE OF ARTIFICIAL INTELLIGENCE AND PROSOCIAL BEHAVIOR IN COPING WITH PERFORMANCE SLUMPS AMONG CAREER YOUTH ATHLETES

Nwankwo, Benedict Chimezie **102-120**

GENDER-BASED VIOLENCE AND INSECURITY IN CONFLICT-AFFECTED AREAS:
IMPLICATIONS FOR GIRLS' ACCESS TO EDUCATION IN NIGERIA

**Egoigwe, Sarah-Ruth Ushang; Udeh, Tochukwu George; * Nweke, Prince
Onyemaechi; Okongwu, Onyinye Stella & Egoigwe; Sochima Vincent** 121-136

LEGAL AND ENVIRONMENTAL RESPONSES TO FLOODING AND CLIMATE-
INDUCED DISPLACEMENT IN NIGERIA: A HUMAN RIGHTS PERSPECTIVE

Dike, Remigius Amarachi 137-151

EVALUATING THE IMPACT OF INSECURITY AND IPOB SIT-AT-HOME ORDER ON
TEACHING AND LEARNING IN PUBLIC SECONDARY SCHOOLS IN NSUKKA
LOCAL GOVERNMENT AREA, ENUGU STATE

**OKAFOR Ikechukwu Giveson, ANYADIOHA Chukwudi Justin
& NGWU Chidimma Lilian*** 152-163

IMPLEMENTATION OF OUTCOME-BASED EDUCATION IN ADULT LITERACY
EDUCATION PROGRAMME IN ENUGU STATE, NIGERIA

Obetta, K. Chukwuemeka 164-181

ENFORCEMENT OF ENVIRONMENTAL IMPACT ASSESSMENT LAWS AND
SUSTAINABLE DEVELOPMENT GOALS IN NIGERIA'S EXTRACTIVE SECTOR

**Dike, Remigius Amarachi; Nweke, Prince Onyemaechi & Anyachebelu, Nnamdi
Chijioke** 182-195

ASSESSMENT OF STUDENTS' ENROLLMENT INTO TERTIARY INSTITUTIONS BY
GENDER IN IMO STATE FROM 2018 TO 2023

Chidiezie-Chineke, Julie Ijeoma & Igwe, Justina Ada 196-202

TEACHERS' AWARENESS AND UTILIZATION OF ICT IN TEACHING AND
LEARNING MATHEMATICS IN SECONDARY SCHOOLS IN IGBO-EZE SOUTH
LOCAL GOVERNMENT AREA, ENUGU STATE

Valentine A. Ugwoke & Innocent O. Odo 203-211

THE ROLE OF INDIGENOUS EDUCATION IN PROMOTING ADULT EDUCATION IN
NIGERIA

Chiamaka, V. Egwuekwe; Bala J. Ogu & Ruphina U. Nwachukwu 212- 223

RESPONSIVE BUSINESS EDUCATION CURRICULUM AND GRADUATE
EMPLOYABILITY IN NIGERIA

**Hillary Chibuzor Eze; Iheagwam Blessing Nnenna; Babalulu Madu-Saba Muhammadu
& Ochon, Innocent Ochon** 224-229

IDENTIFICATION OF DIFFICULT CONCEPTS IN ORGANIC CHEMISTRY AMONG
SENIOR SECONDARY SCHOOL STUDENTS AND TEACHERS IN NSUKKA
EDUCATION ZONE

Anthony Odinaka UKEJE & Jonathan Emeka ABUGU 230-238

EFFECTS OF TEAM ASSISTED AND JIGSAW INSTRUCTIONAL STRATEGIES ON
STUDENTS' ACHIEVEMENT IN IGBO GRAMMAR IN ENUGU EDUCATION ZONE,
ENUGU STATE

Chineke, Stella Obioma 239-246

INFLUENCE OF TELEVISION VIEWING HABIT ON PUPILS' EMOTIONAL DEVELOPMENT IN ORLU EDUCATION ZONE 1, IMO STATE Egornu, Eucharua Onyebuchi	247-260
CULTIVATING ENTREPRENEURIAL SPIRIT IN UNDERGRADUATES AMIDST ARTIFICIAL INTELLIGENCE ADVANCEMENTS: CHALLENGES AND PROSPECTS Oraekesi, Chioma Stella, Patrick Chukwudi & Celestine Ngwuoke	261-268
STATUS OF SCHOOL HEALTH SERVICES AVAILABILITY FOR SECONDARY SCHOOL STUDENTS AND STAFF IN ENUGU STATE: FOCUS ON SCHOOL RELATED FACTORS Samuel I. C. DIBIA1, Obianuju C. DIBIA, Prince C. I. Umoke, Kisitmwa S. MAIRIGA & Chima C. Igbokwe	269-280
MOTIVATIONAL STRATEGIES FOR PROMOTING ADULT LEARNERS' PARTICIPATION IN ENTREPRENEURSHIP EDUCATION PROGRAMMES IN ENUGU STATE, NIGERIA Echem Chidimma Chinasa-Goodness & Okeke, P. M. D.	281-295
IMPACT OF PUBLIC-PRIVATE PARTNERSHIPS ON THE SUSTAINABILITY OF UNIVERSAL BASIC EDUCATION IN ENUGU STATE, NIGERIA Odozor, Daniel Onyebuchi & Umeh, Francis Mbazu	296-305
TEACHER'S YEARS OF EXPERIENCE AS A PREDICTOR OF PUPILS' ACHIEVEMENT IN ENGLISH LANGUAGE: A CASE STUDY OF NSUKKA LOCAL GOVERNMENT AREA, ENUGU STATE, NIGERIA Ukoha, E. O., Aleke, P. S., Nnamani, P. A & Ezeah, E. C.	306-314
ASSESSMENT OF THE IMPLEMENTATION OF EDUCATIONAL POLICIES AND TEACHERS' PROFESSIONAL EXPERIENCES IN PUBLIC SECONDARY SCHOOLS IN ENUGU STATE, NIGERIA Maduka, Chika Genevieve	315- 327
STUDENTS' COMPUTER ANXIETY AND KNOWLEDGE IN COMPUTER-BASED ASSESSMENTS Fadairo, O. O, Ojo O. I., Olugbenro, S . O.	328 – 338
MANAGEMENT OF GAMBLING ADDICTION AMONG YOUTHS: A PSYCHO-EDUCATIONAL INTERVENTION Ezenwaji, Chisom Ogochukwu; Obasi Chidi Chukwu & Ezenwaji, I. O.	339-346
EFFECT OF FLIPPED CLASSROOM MODEL ON ENGLISH EDUCATION STUDENTS' INTEREST AND ACADEMIC ACHIEVEMENT IN CURRICULUM CONTENT IN COLLEGES OF EDUCATION IN NORTH CENTRAL NIGERIA Nwakile Ifeoma1; Eze, Kenneth Oma* & Agbo, Chidi Nathaniel	347-358
IMPACT OF SOCIAL MEDIA ON UNDERGRADUATE STUDENTS ATTITUDE TOWARDS EDUCATION IN UNIVERSITY OF NIGERIA, NSUKKA Anyanwu, John Praise, Onwuama, Onyeyilichukwu Peter* & Nkemnele, Chibueze Charles	359-369

WORKPLACE STRESS AND TURNOVER INTENT AMONG NURSES IN A TEACHING HOSPITAL: THE MODERATING ROLE OF PERCEIVED ORGANISATIONAL SUPPORT Nwankwo Anthony Chijioke	370-387
GENDER EQUITY IN EDUCATION FOR GLOBAL SUSTAINABILITY Nwaneri, Ifeoma Goodluck; Eze, Kenneth Oma* & Agbo, Chidi Nathaniel	388-396
EDUCATION FOR A BETTER NIGERIA: LESSONS FROM THE EDUCATIONAL AIMS OF PLATO AND ARISTOTLE David Unekwu Ocheje	397-405
BLUE ECONOMY AND REGIONAL COOPERATION: NIGERIA'S POLICY ROLE IN THE GULF OF GUINEA Ezeasor, Ijeoma Chichebe; Ezeasor, Ikenna Christian & Prof. C. N. Madu	406-420
NIGERIA'S MARITIME POLICIES, MARITIME SECURITY AND REGIONAL COOPERATION IN THE GULF OF GUINEA: THE ROLES OF OIL MARKET VOLATILITY AND SECURITY FRAMEWORK INTEGRATION Ezeasor, Ikenna Christian; Ezeasor, Ijeoma Chichebe; & Prof. Florence Onyebuchi Orabueze	421-434