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In this 38<sup>th</sup> Volume of Review of Education, research articles and opinion papers have been published. These include articles on teacher education, learners' cognitive achievements relative to instructional strategies/pedagogies as well as expert opinions on policy issues in teacher production capacity development and deployment. This volume of Review of Education is a compendium for educational researchers, reviewers and all levels of stakeholders in teacher education and teacher development and capacity development.

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I therefore recommend the 37<sup>th</sup> Volume of Review of Education to all stakeholders in Education generally, and teacher education and professionalism in particular.

### **Editor-In-Chief**

Prof. Zephrinus Chidubem Njoku  
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