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Review of Education is an official publication of the Institute of Education, University of Nigeria Nsukka. Its major aim is to disseminate well articulated research findings and related informed opinions on the broadfield of education and Teacher Education/Teacher professionalism in particular. The editorial team and consulting editors are made up of experienced and distinguished academics from recognized Nigerian and foreign Universities. The Review of Education is published at least twice annually. This edition-volume 31 (II) 2019 is the most current issue of the journal.

The articles in this current issue treated major topical contemporary educational issues with profound implications for teacher education and pedagogical practices in different classroom settings. The contributors who are experts in education and other allied fields have made well informed contributions to knowledge and the field of Teacher Education and Extension services through their in-depth researched articles. It is therefore our expectation that the articles in this issue of the journal will enrich both Teacher Educational theories and practices in the classroom.

However, while the editorial team shares some of the scholarly positions expressed by contributors in this issue of the journal, the intellectual flaws (if any) remain largely those of the respective authors.

We therefore recommend this current issue of the Review in Education to all educationists, researchers, academics, policy makers, teachers, students and other strategic stakeholders who have abiding interest in Teacher Education in Nigeria. It is indeed our expectation that the issues raised in this current edition of the journal will be of immense intellectual value and interest to all stakeholders in education in general and Teacher Education/Teacher Professionalism in particular.

Editor-In-Chief

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