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**EDITORIAL**

Review of Education is an official publication of the Institute of Education, University of Nigeria Nsukka. Its major aim is to disseminate well articulated research findings and related informed opinions on the broadfield of education and teacher Education/teacher professionalism in particular. The editorial team and consulting editors are made up of experienced and distinguished academics from recognized Nigerian and foreign Universities. The Review of Education is published at least twice annually. This edition-volume 32 (Issue I & II), Special Edition, 2020 is the most current issue of the journal.

The articles in this current issue treated a major topical contemporary theme: - Entrepreneurship Education for Sustainable National Development which has profound implications on teacher education and pedagogical practices adjudged suitable for creating desirable changes in entrepreneurial orientation of students at both secondary and tertiary levels of education in Nigeria. The contributors have made well informed contributions to the field of Entrepreneurship Education and allied pedagogical interest through their in-depth researched articles. It is therefore our expectations that the articles in this special edition of the journal will enrich both entrepreneurship educational theories and allied pedagogical practices in the classrooms.

However, while the editorial team shares some of the scholarly positions expressed by contributors in this special edition of the journal, the intellectual flaws (if any) remain largely those of the respective authors.

We therefore recommend this current special edition of the Journal: Review in Education to all educationists, entrepreneurs, researchers, academics, policy makers, teachers, students and other strategic stakeholders who have abiding interest in entrepreneurship education and teacher education in Nigeria. It is indeed our expectation that the issues raised in this special edition of the journal will be of immense intellectual value and interest to all stakeholders in Entrepreneurship education in general and teacher education/teacher professionalism in particular.

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